

Questions 13 - 18 refer to the following student essay.

The T-shirt is a common item of clothing valued by wearers around the world for its comfort and

casual style. T-shirts come in all colors, and very

13. (A) often
(B) ready
(C) clear
(D) unusual

they carry a picture, a logo,

or some writing. It is even possible for individuals to custom order T-shirts with unique designs.

T-shirts as we know them today, however, are

14. (A) as different as
(B) the most different
(C) very differently from
(D) very different from

what they were in

the past. The first T-shirts were usually white, plain-looking undergarments with no designs

(下着)

15. (A) managed
(B) appeared
(C) received
(D) printed

on them.

16. (A) If not covered
(B) If not to cover
(C) Not covering if
(D) If they do not cover

by another shirt, they were

considered inappropriate for wearing around the house, much less in public. Many people believe

適切(てきせつ)ではない

that the practice of wearing a T-shirt as an outer shirt entered into mainstream culture

17. (A) so

(B) as if

(C) it was

(D) because of

the popularity of movies of the 1950s starring the American actor

18. (A) Wore it

(B) He wore

(C) Wearing

(D) Wearing it

James Dean.

just a simple T-shirt, as Dean had done, soon became

recognized as an expression of one's individuality.

個性(こせい)、他の人とちがうところ

語の復習問題

Exercise 1: 下記の英語表現の意味を線でつなぎましょう。

- | | | | |
|------------------|---|---|-----------------|
| 1. environment | ● | ● | 価値 (かち) |
| 2. entertainment | ● | ● | 価値のある |
| 3. equipment | ● | ● | 娯楽(ごらく)、楽しいこと |
| 4. value | ● | ● | 環境 |
| 5. valuable | ● | ● | ～すぎて～できない |
| 6. too~to~ | ● | ● | 用具(ようぐ)、装置(そうち) |

Exercise 2: Exercise 1 の表現を使って、下記の日本語を英語で書きましょう。

1. そのテーブルは価値がある。(have a lot of value を使って)

That table have a lot of value.

2. そのテーブルは価値がある。(be valuable を使って)

That table is valuable.

3. そのスープ(the soup)は熱すぎて飲めなかった。(too~to~)

The soup was too hot to drink.

復習問題

Exercise 1: 「～することは～に良い・悪い」という英文を書きましょう。

ヒント) ~ing is good for ~. / ~ing is bad for ~.

1. 歩くことは健康によい。

Walking is good for health.

2. 薬物を使うことは環境に悪い。(薬物は農薬などのことで chemicals)

Using chemicals is bad for the environment.

Exercise 2: when または if を使って英文を書いてみましょう。

1. もし人々が農薬 (chemicals) を使わなければ、私たちは安心して (safely) 野菜と果物を食べることができる。

If people don't use chemicals, we can eat vegetable and fruits safely.

2. 農家の人たち (farmers) が農薬 (chemicals) を使うとき、彼らは昆虫 (insects) を殺してしまう。

Farmers use chemicals, they will kill insects.

今日のレッスン：①理由の文の書き方、③エッセイの書式

問題

Some farmers grow fruits and vegetables without using chemicals. Do you think more farmers will grow fruits and vegetables in this way? (2016年第2回)

POINTS

- Cost
- Health
- The environment

chemicals (農薬など) / organic (有機野菜 ゆうきやさい)

まはなさんの意見：

理由1：health 農薬を使うことは健康に悪い

もし人々が農薬を使わなければ、私たちは野菜や果物は安心して食べられる

理由2：the environment 農薬を使うことは環境に悪い。farmers が農薬を使うとき、虫を殺してしま
う。これはかわいそう(まちがっている)。

エッセイの形

I disagree/agree that ~. I have two reasons. First, ~. For example, ~. Second, ~. For example, ~. For these reasons, I believe that ~.

Homework: エッセイを書いてみましょう。↓

I disagree that more farmers will grow fruits
and vegetables in this way. I have two reasons. First,
it using chemicals, it's not health. For example, don't
using chemicals, people can eat confident.
Next, using chemical is not good at the
environment. Farmers use, chemicals will kill bugs.
This is wrong because bug is sad to die.
So I disagree that more farmers will
grow fruits and vegetables in this way.

Questions 10-12 are about the following passage.

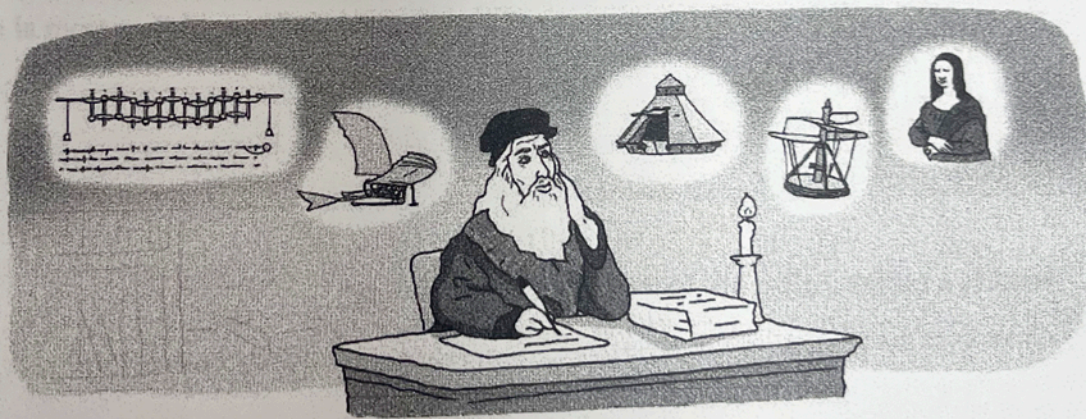
13

1 Leonardo Da Vinci is one of the most famous historical figures of all time. He was born in 1452 in Florence, Italy. He is often described as the perfect "Renaissance Man," which means he was curious about a wide variety of things. It is not easy to put Da Vinci into a category. He was a painter, sculptor, astronomer, inventor, mathematician, writer, and more.

5 Da Vinci, however, is perhaps most famous as a painter. He painted the *Mona Lisa*, which is one of the most renowned paintings in the world. He also painted *The Last Supper*, which shows the last dinner of Jesus.

10 As a scientist and inventor, Da Vinci designed and invented things that were not possible to create during the time that he lived. He made plans for helicopters, tanks, calculators, and solar-powered machines. He kept extensive notebooks in which he wrote in code. Historians have to hold the notebooks up to a mirror to be able to read them. Da Vinci also made many discoveries, but he was not interested in becoming famous for them. He didn't publish any of his ideas.

15 Not much is known about Da Vinci's personal life or childhood. Da Vinci was careful to keep it secret. He never married and did not have any children, but had many friendships with various people. Today, Da Vinci is a legendary figure. He proves that one person can be talented at many things at the same time.



Question

10. What would be the most suitable title for the passage?

- (A) The Many Talents of Da Vinci
- (B) Da Vinci as a Writer and Painter
- (C) The Scientific Discoveries of Da Vinci
- (D) Da Vinci's Personal Life and Childhood

11. According to the passage, what did Leonardo Da Vinci make plans for?

- (A) Many scientific discoveries
- (B) Books that he never published
- (C) Helicopters and other machines
- (D) Mirrors to use with his notebooks

12. Which of the following is true about Leonardo Da Vinci?

- (A) He painted *The Last Lunch*.
- (B) He married and had a family.
- (C) He published many of his findings.
- (D) He is most well-known as a painter.

Questions 1-3 are about the following e-mail.

1 Hey Sheri,

We need to talk about our science project. It is due in two weeks but we have not even set a time to start it yet. I have Monday, Wednesday, and Thursday evenings available because I have piano lessons on Tuesdays and soccer practice on Fridays. You said Mondays and Wednesdays are OK for you, so let's work those days after school.

After school on Monday, we can work in my room on our fireball project. We can work until almost 7:00 P.M. My family has dinner then. You should ask your mom to pick you up by 6:50. I bought all the materials we need. I need you to pay for your half on Monday.

10 E-mail me back and tell me if this plan is OK with you. I think our classmates will be shocked to see us hold fire in our hands!

Bye,

Kim

Question

1. What is this e-mail mainly about?

- (A) Paying back Kim's money
- (B) Choosing a science fair project
- (C) Where to work on the science project
- (D) Scheduling a time to work on the science project

2. Which of the following is NOT mentioned?

- (A) Sheri plays soccer on Friday.
- (B) Kim's family eats dinner at 7:00 P.M.
- (C) The science project is due in two weeks.
- (D) The girls haven't started the science project.

3. Kim mentions all of the following EXCEPT _____.

- (A) the girls working in Kim's room
- (B) Sheri paying Kim for the supplies
- (C) Kim's piano lessons and soccer practice
- (D) the teacher's opinion on the girls' project

Questions 4-6 are about the following announcement.

16

This is Monday's exam schedule for students in grades 7-8. All grade 7 students will take their tests in the gym. All grade 8 students will take their tests in the cafeteria. Please make sure you go to the right place on time. Doors will be locked ten minutes after the times written below. Each exam is one hour long. All students will get a lunch break from 11:30 A.M. to 1:00 P.M. and a fifteen-minute rest between exams.

	Gymnasium	Cafeteria
Math	9:00 A.M.	10:00 A.M.
Science	10:15 A.M.	1:15 P.M.
English	1:15 P.M.	2:30 P.M.
History	2:30 P.M.	Tuesday Exam

Note: If a student cannot make it to an exam for emergency reasons, please bring a letter to the school office. All missed exams will be taken on Wednesday.

Question

4. What is this announcement mainly about?

- (A) Monday's exam schedule for all students
- (B) Monday's exam schedule for the eighth-grade students
- (C) Monday's exam schedule for the seventh-grade students
- (D) Monday's exam schedule for the seventh- and eighth-grade students

5. The seventh-grade students have an exam at all times EXCEPT _____.

- (A) 9:00 A.M.
- (B) 2:30 P.M.
- (C) 1:15 P.M.
- (D) 10:00 A.M.

6. Which of the following is NOT true?

- (A) Each exam is one hour long.
- (B) The seventh-grade students take exams in the gym.
- (C) Students get a fifteen-minute break between exams.
- (D) The eighth-grade students have four exams on Monday.

Answer Key