

Exercise 1: 下記の英語表現の意味を線でつなぎましょう。

- | | | |
|-----------------|------------------|-----------------|
| 1. figure | ~~~~~ | 価値のある |
| 2. clerk | ~~~~~ | 人物 (じんぶつ) |
| 3. equipment | ~~~~~ | 知りたがり |
| 4. valuable | ~~~~~ | ~すぎて~できない |
| 5. too ~ to ~ | ~~~~~ | 用具(ようぐ)、装置(そうち) |
| 6. curious | ~~~~~ | 店員 |
| 7. without ~ing | ~~~~~ | ~しないで |

Exercise 2: Exercise 1 の表現を使って、下記の日本語を英語で書きましょう。

1. その女の人は店員と話をしていた。

That girl was speaking to clerk.

2. その装置(そうち)は価値がある。

This valuable ~~is~~ have equipment.

3. 彼はその人物について知りたがっている。(be curious about)

He want to curious about this figure.

4. このカバンは重すぎて運べない。

The bag is too heavy to carry.

Exercise 3: 「~することは~に良い・悪い」という英文を書きましょう。

ヒント) ~ing is good for ~. / ~ing is bad for ~.

1. たくさんスイーツを食べることは健康に悪い。

Eating a lot of fruit is ~~good~~ ^{bad} for health.

2. エコバック (eco bag) を使うことは環境によい。

Using eco ~~bag~~ bag is good for environment.

Exercise 4: 「(when)~するとき」「(if)もし~」という英文を書きましょう。

1. もし人々がゴミを捨てると、海が汚くなる。

(If) people (throw) (away) (trash), the ocean will become dirty.

2. 私は学校へ行くときに、バスに乗る。

(When) I (go) to (school), I take buses.

スピーキングの復習問題 下記のイラストを表す英語書きましょう。

1.



The man wanted to (go) (fishing).

2.



The man wanted to (put) the (backpack) (in) the car.

3.



The woman wanted to (serve) (some) (tea) to him.

4.



The boy was (pouring) (juice) (in) a (glass).

5.



The man was (putting) (up) a tent.

6.



The man was (giving) water to the flowers.

7.



The man was (buying) (some) popcorn.

8.



The woman was (trying) (on) a hat.

Unit Test*

Questions 1-4 refer to the following instructions.

1.

| |
|-----------------------------------|
| (A) The school library gets |
| (B) Get to the school library |
| (C) Getting the school library |
| (D) Getting to the school library |

 is important because you will be there often. First,

2. take a left out of this classroom. Make sure that you stop

| |
|-------------|
| (A) walk |
| (B) walked |
| (C) walking |
| (D) to walk |

 when you

reach Mrs. Beaver's classroom. Across from Mrs. Beaver's, you'll see a steep staircase.

3. That staircase leads to the library. Don't forget

| |
|--------------|
| (A) be |
| (B) to be |
| (C) being |
| (D) to being |

 careful on the stairs.

4. Most people prefer

| |
|----------------|
| (A) hold |
| (B) holding |
| (C) to holding |
| (D) to be held |

 the hand rail.

Question

7. What is the passage mostly about?

- (A) Sleeping in tents and cabins
- (B) Making friends at American camps
- (C) Overcoming homesickness at camp
- (D) Summer camps in America

8. According to the passage, which of the following is NOT true of American summer camps?

- (A) They never have horseback riding.
- (B) They have many different activities.
- (C) They are good experiences for children.
- (D) They can be attended for a week or more.

9. The author mentions all of the following EXCEPT _____.

- (A) camps organizing color wars
- (B) children learning water activities
- (C) staff members teaching about hiking
- (D) campers staying in tents and cabins

Question

10. What is the best title for this passage?

- (A) Mozart on the Piano
- (B) The Piano's Beginning
- (C) Cristofori's First Piano
- (D) Pianos in the World Today

11. The author mentions all of the following EXCEPT _____.

- (A) the piano's loud and expressive sound
- (B) Bach's opinion of the first piano he heard
- (C) Cristofori's knowledge of the harpsichord
- (D) Scipione Maffei's friendship with Cristofori

12. According to the passage, which of the following is NOT true of Cristofori?

- (A) He was Greek.
- (B) He invented the piano.
- (C) He worked for the Prince of Tuscany.
- (D) He was known as the keeper of instruments.