cise 1:下記の英語表現の意味を線でつなぎましょう。

			이 마음이 있는 아이들에게 다른 아이들이 아이들이 아니는 아이들이 아니는 것이다.
embarrassed	-	1	~などの
such as ~			(人が) はずかしい
embarrassing	-	_	親戚(しんせき)
	~		(でき事などが) はずかしい
government	./	\ <u>\</u>	富(とみ)、財産
	•/		観客、(コンサートなどの)お客
	./		
wealth			展示会、~展(てん)
exhibition		< .	政府(せいる)
	such as ~ embarrassing audience government relative retire	such as ~ embarrassing audience government relative retire wealth	such as ~ embarrassing audience government relative retire wealth

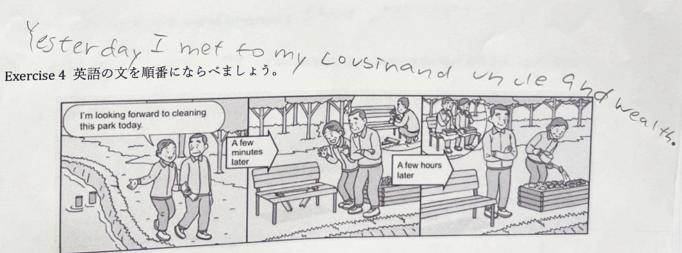
Exercise 2: Exercise 1 の表現を使って、下記の日本語を英語で書きましょう。

1. 昨日、(私が) 水をこぼしたとき、私は<u>はずかしかった</u>。(spill water 水をこぼす)

2. 昨日、私は水をこぼした。それははずかしかった。

FER. (私が) 水をこはした.
Yesterday, I dropped the water I was em 6 annasingsings. Yesterda Y, I spill the water It was enfançased.

3. 私は昨日、自分のいとこ(cousin)やおじさん(uncle)などの親戚(しんせき)に会った。



- \slash) Mr. Sano wanted to eat lunch on the bench with his wife.
-) A few hours later, Mrs. Sano was watering the flowers.
-) Mrs. Sano said to Mr. Sano, "I'm looking forward to cleaning this park today.
-) Mr. Sano wanted to fix the bench.
- γ) One day, Mr. and Mrs. Sano were talking about volunteer work.
-) A few minutes later, she was surprised that the bench was broken.

3

Exercise 5 英語の文を順番にならべましょう。



- (5) Later that day, it was raining.
- (b) Mr. Fujita suggested going back to the car.
- (2) Mrs. Fujita said to Mr. Fujita, "Let's go hiking tomorrow."
- () One day, Mr. and Mrs. Fujita were talking in their living room.
- (4) Mr. Fujita wanted to put the backpacks into the car.

Exercise 6 ライティングの復習:()に入る言葉を選んで書きましょう。

I agree that the use of robots is good for society. (Thave two reasons

First, robots are (Concentent). If we are busy, they can serve the food and clean up the floor.

Second, robots can do dangerous jobs. (For Bample), (when) an earthquake comes, robots can see where some things are.

For these re. I believe robots are good for society.

For example

when

I have two reasons

For these reasons

convenient

Wrap Up*

A. Choose the correct answer to complete each sentence.

l. Betsy and Billy live in	house over there.		
(A) this	(B) that	(C) these	
2. can tak	e a shower after I do.	- ry see forme juinted 100	
(A) You	(B) Your	(C) Yoursel	
3. I got flo	owers after my dance r	ecital.	
(A) some	(B) any	(C) another	
4. Our songs are prettier tha	n of	Celine Dion.	
(A) this	(B) that	(C) those	
5. Gregory found	confused about the story.		
(A) itself	(B) himself	(C) myself	
6. The city will hold	fireworks festival this week.		
(A) it's	(B) their	(C) its	

Questions 4-6 are about the following article.





Eleven students at Middlebury Junior High School returned this week from their trip to Hawaii. The students spent two weeks helping an environmental agency with their work. This agency, Environmental Ocean Life, works to preserve and protect the plants and animals that live in Hawaii's waters. Every year, they test the water and check on the plants and animals to make sure they

are doing well in their environments. The Middlebury students joined them for two weeks to help them with their water tests.

The students reported that they had no idea how many different things could be tested. "We learned a lot," said Justin Lim, a seventh-grade student. "We learned how to measure salinity, which is how much salt is in the water. Some plants and animals need certain levels of salinity to stay alive."

The agency thanked the students for their help by giving them the gift of a surfing lesson.

"I never thought I'd be surfing in Hawaii," said Nancy Jones, another seventh-grade student.

She was very grateful to Environmental Ocean Life. "Not only did they teach me and my classmates so much about the Pacific Ocean around Hawaii, but they also gave us a surfing lesson. They are so cool!"

Ouestion

4. What would be the most suitable headline for the article?

- (A) The Pacific Ocean's Effect on Students
- (B) Middle School Students Helping in Hawaii
- (C) Middlebury Junior High School Students Touring Hawaii
- (D) Environmental Ocean Life Donating Surfing Lessons

5. In line 7, the word they refers to

(A) Hawaii's waters

(B) the environments

(C) Hawaiian people

(D) the plants and animals

6. In line 16, the word she refers to

(A) a student

(B) an animal

(C) the agency

(D) Nancy Jones

Questions 7-9 are about the following passage.



Global Warming is the idea that the world's temperature began to increase in the twentieth century and is continuing to increase. During the twentieth century, the global surface temperature went up by approximately 0.6 degrees Celsius. This may not seem like a lot, but this type of temperature rise is very unusual, considering Earth's history.

Scientists believe that today's global warming is not caused by nature. Instead, it is humans who are causing it. Human activity is causing Earth's atmosphere to change. Carbon emissions from factories, livestock industry, airplanes, and automobiles are all threats to the ozone layer of the atmosphere.

It may seem like fun to have a world without winter, but global warming may result in the melting of the polar ice caps and rising sea levels. This would destroy coastal towns and cities and wipe out a lot of animal species. This is not something anybody wants.

Question

- 7. What would be the best title for the passage?
 - (A) Melting Polar Ice Caps
 - (B) Mere 0.6 Degrees Celsius
 - (C) Earth's Changing Atmosphere
 - (D) The Globe's Temperature Increase
 - 8. In line 3, the word This refers to
 - (A) Earth's history
 - (B) Global Warming
 - (C) 0.6 degrees Celsius
 - (D) the twentieth century
 - 9. In line 6, the word it refers to
 - (A) today
 - (B) the problem
 - (C) human activity
 - (D) global warming

Antiwer Key D 191

Yes, It is good for studens. My first
reason is that students need to rest some
reason is that students need to rest some
reason is that they don't want to go on
school too much and they feel skepy so
they can't consertrait.

My Next reason is that I think five days
is ena enough to learn because they
have have School 8:00 to 4:15 If If I
adde it we can learn 40 hours.
That was my reason bye.