

問題

Exercise 1: 下記の英語表現の意味を線でつなぎましょう。

- | | | |
|-----------------|---|--------------|
| 1. still | ● | ～しないで |
| 2. clerk | ● | 種類、タイプ |
| 3. such as | ● | 全体の |
| 4. varieties | ● | 逆に |
| 5. too ~ to ~ | ● | じっとしている、動かない |
| 6. conversely | ● | ～すぎて～できない |
| 7. without ~ing | ● | ～などの |
| 8. entire | ● | 店員 |

Exercise 2: Exercise 1 の表現を使って、下記の日本語を英語で書きましょう。

1. 家族全体がそのレストランに集まった。

The (family) (entire) gathered at the restaurant.

2. 彼はイスに座ってじっとしていた。

He sat (conversely) on the chair.

3. 私は黄色や赤などの明るい色が好きです。

I like bright colors (such) (as) yellow and red.

Exercise 3: ライティングの復習

1. 誰かが荷物(packages)を盗む(ぬすむ)かもしれない。

Somebody may still the packages.

2. 荷物(packages)が盗まれるかもしれない。

Packages may will still the packages.

3. 誰かが荷物(packages)を傷(きず)つけるかもしれない。(きずつける=damage)

Some body will damage packages.

4. 荷物が傷つけられるかもしれない。(きずつける=damage)

Packages will damage.

問題

Today, some customers ask delivery companies to put packages by their doors instead of receiving them directly. Do you think this kind of service will become more common in the future? (2023年2回)

- Convenience
- Damage
- Security(安全)

まはなさんの意見: I disagree

理由1: Security(ぬすまれるかもしれない、建物に入れない)

理由2: Damage (キズがつく、食べ物は悪くなる)

エッセイの形

I disagree that ~. I have two reasons. First, ~. For example, ~. Second, ~. For example, ~. For these reasons, I believe that ~.

Homework: 英語で書いてみましょう。↓

I disagree that this kind of service
will become more common in the future.

I have two reasons.

First, it will be still of somebody and

if it was mansion, people that service man
can't go inside.

Second, it will damage.

So that reasons, I disagree that
this kind of service will become more common in the
future.

Unit Test*

Questions 1-4 refer to the following notice from a school principal.

Hello, students. The last day of school will be on June 18th this year instead of

1. June 21st. We have (A) quite careful
(B) careful quite
(C) carefully quite
(D) quite carefully chosen June 18th because it is Friday.
2. The last week at school will not be a (A) week typical.
(B) typical week.
(C) typically week.
(D) week typically. We will have a sports day,
3. a talent show, and many other special events. We (A) a great time have always
(B) have always a great time
(C) always have a great time
(D) have a great time always during
4. the last week of school. (A) Fortunate,
(B) Fortunately,
(C) Unfortunate,
(D) Unfortunately, you'll have to wait. We still have a few

months before school ends for the year.

Question 2 is about the following story.

1 It was a hot, humid July day. My sister and I thought swimming would be a good way to cool off. Seagulls floated along the breeze, occasionally squawking and fighting over a morsel of food.

5 We reached the beach and took our shoes off. The sand was warm and felt good in between my toes. I paused for a moment and wiggled my feet until they were covered. Even though the sand on top was hot, the sand underneath felt cool and comfortable. My sister and I both lay down to enjoy the sun. After a brief nap, I decided it was a good time to go swimming.

"Be careful, Jimmy. Don't go too far out," said my sister.

10 "I won't," I promised. Then I ran down the beach to join the other kids already playing in the surf.

We swam and splashed in the water for a long time. The water was the perfect temperature for swimming. Afterwards, one of the boys invited my sister and me to come over and eat hot dogs and hamburgers with his family.

15 The hot dogs were excellent and I was having a lot of fun talking to my new friend. All of a sudden, I heard a loud sound above me, and my friend's dad shouted, "Look out!" A ball of feathers hit me and wrenched my hot dog from my hand.

20 A seagull had spotted my food and swooped down to claim it for its own. After it took the hot dog from my hand, a battle started. All of the other seagulls attacked the thief and he only ended up with a tiny piece of bread for his efforts. I laughed because I wasn't hurt. I got another hot dog, which I ate quickly and kept well-guarded.

Question

2. The author's main purpose is to _____.

- (A) tell a funny story
- (B) whine about his hot dog
- (C) talk about his day at the beach
- (D) explain why he hates seagulls

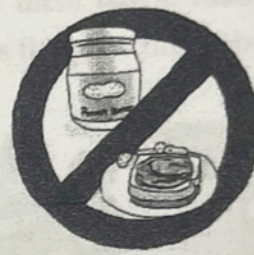
Question 3 is about the following passage.

In the past, a classic American school lunch included a peanut butter and jelly sandwich, but those days are over. Peanuts have become too dangerous to be in the classroom.

In the last 5 to 10 years, there has been an increase in the number of children who have peanut allergies. Peanut allergies can be fatal. If someone with a peanut allergy is exposed to peanuts, they can get very sick. They might get red bumps on their bodies, have stomach pains, have trouble breathing, or stop breathing all together!

Because of this health issue, parents have tried to have peanuts taken out of schools and restaurants. Governments have also tried to help people avoid allergic reactions by making companies label their products with warnings. The label "MAY CONTAIN PEANUTS" can be found on hundreds of foods in your local grocery store. In the future, more steps could be taken to stop accidents involving peanut allergies.

Over 1,500 Americans die each year because of peanuts. If you ever feel sick after eating foods containing peanuts, go to the doctor and find out if you have a peanut allergy. The last thing you want is the peanut butter in your sandwich to kill you!



Question

3. What is the main purpose of this passage?

- (A) To give information about peanut allergies
- (B) To teach the history of peanuts in America
- (C) To explain the symptoms of peanut allergies
- (D) To argue that peanuts should not be in school

ISSU = 問題

label = 名札

avoid = 避ける

reaction = 反応

Question 4 is about the following passage.

1 Shakespeare is ~~considered~~ one of the most iconic figures not only in British literature, but also in all of literature written in English. But why is this the case? Why is Shakespeare so special?

Well, one of the reasons that Shakespeare is so special is because of his use of language. 5 Shakespeare was a master of wordplay. He created funny and touching dialogue with his excellent use of words. He was a poet as well as a playwright. He knew how to write using poetic meter. His words are beautiful, meaningful, often funny, and always carefully put together.

Shakespeare was also a skilled storyteller. His plays tell ~~fascinating~~ stories that are full of 10 interesting ideas. All of his plays tell stories with different kinds of characters. He wrote tragedies to make people cry and comedies to make them laugh. Many of Shakespeare's plays have morals and lessons, and they give audiences things to think about.

The story of *Romeo and Juliet* is a good example. Two young lovers die because 15 their families have been fighting for years. They have been fighting for so long that no one can really remember why! The fighting results in the death of two innocent young people. Through these tragic deaths, 20 Shakespeare proves that family's grudges are pointless.



Question

4. What is the main purpose of this passage?

- (A) To explain why Shakespeare is famous
- (B) To give an example of a Shakespeare play
- (C) To show students one of Shakespeare's lessons
- (D) To advise students about how to read Shakespeare