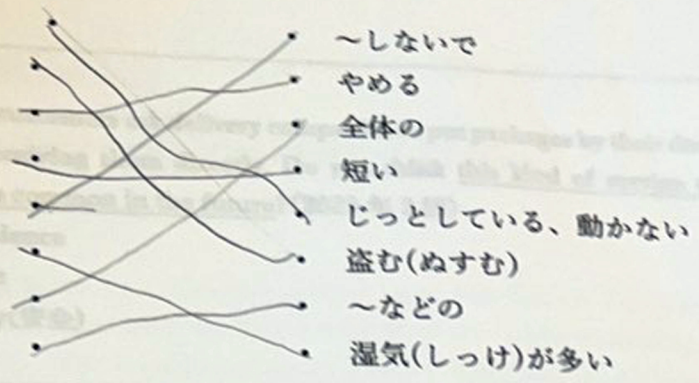


Exercise 1: 下記の英語表現の意味を線でつなぎましょう。

1. still
2. steal
3. quit
4. quite
5. quiet
6. brief
7. humid
8. entire



Exercise 2: Exercise 1 の表現を使って、下記の日本語を英語で書きましょう。

1. 家族全体がそのレストランに集まった。

The (family) (humid) gathered at the restaurant.

2. チーム全体がやめることを計画していた。

The (team) (humid) planned to (quit).

Exercise 3: ライティングの復習

1. 荷物(packages)が盗まれるかもしれない。

The packages will be still.

2. 荷物が傷つけられるかもしれない。(きずつける=damage)

The packages will damage.

Exercise 4: 文法 (副詞の場所)

まちがっている英文が一つだけあります。Xをつけましょう。

- () I usually eat breakfast at 7:00.
- () I eat usually breakfast at 7:00.
- () Usually, I eat breakfast at 7:00.
- (X) I eat breakfast at 7:00 usually.

Today, some customers ask delivery companies to put packages by their doors instead of receiving them directly. Do you think this kind of service will become more common in the future? (2023年2回)

- Convenience
- Damage
- Security(安全)

まはなさんの意見: I disagree

理由1: Security(ぬすまれるかもしれない、建物に入れない)

理由2: Damage (キズがつく、食べ物は悪くなる)

エッセイの形

I disagree that ~. I have two reasons. First, ~. For example, ~. Second, ~. For example, ~. For these reasons, I do not believe that ~.

Homework: ノートを見て書き写して見ましょう。↓

I disagree that this kind of service will become more common in the future.

First it will be stolen.

Second, it will be damaged.

For these reasons this kind of service will become more common in the future.

Unit Test*

Questions 1-4 refer to the following notice from the school principal.

This year, our middle school will be changing the lunch schedule. In the past, the cafeteria

1. was far too full of people. We know that (A) nothing
(B) anything
(C) someone
(D) something is more annoying than being

2. unable to find a seat. On some days, it was as crowded (A) so
(B) as
(C) for
(D) than Times Square!

To solve this problem, we will now have three different lunch times. Each grade will

3. eat at a different time. We believe this is (A) best
(B) better
(C) the best
(D) as good as solution to the problem.

4. Hopefully, your comfort in the cafeteria will be (A) quite
(B) much
(C) by far
(D) absolutely better than before.

Question

1. What is the letter mostly about?

- (A) Students volunteering in Africa
- (B) Sending letters via express mail
- (C) The safari experience of a teacher
- (D) Surprising information about giraffes

2. What is suggested about the giraffe's tongues?

- (A) They are longer in the male giraffes.
- (B) If they're not blue-black, they're brown.
- (C) They are blue-black because of what they eat.
- (D) They are good for eating leaves on thorny trees.

3. What does Mrs. Lee imply about the student's behavior?

- (A) Mr. Wilson doesn't tolerate bad behavior.
- (B) She is worried that the students will behave badly.
- (C) The students won't be able to volunteer if they behave badly.
- (D) The students will be rewarded by Mr. Wilson if they behave well.

Questions 4-6 are about the following story.

1 Mrs. Jones had a tradition. At the end of the first day of school, Mrs. Jones always asked the children to **vote** on which animal would live in their class for the year. Then she would go to the local pet store and buy a class pet. The children loved the class pets. At the end of the day, if the students did all their work, the class got to play with it. It was exciting for the students to watch Perry the bird fly around or to see Timmy the turtle dive in the classroom sink.

Now, it was my class's turn to choose. Mrs. Jones asked each student what pet they'd like. After everyone chose, the most popular choices were a rabbit, a lizard, or a dog. Mrs. Jones had to say, "Students, we cannot have a dog. We cannot walk him at night."

10 The vote was between a lizard and a rabbit. The boys cried, "Rabbits are boring!" while the girls shouted "Lizards are ugly!" Mrs. Jones hushed the class. "It's time to vote. Let the best pet win." She asked the class to raise their hands to vote. "Who wants a rabbit?" Ten hands rose. Next she asked, "Who wants a lizard?" Eleven students **lifted** their hands. "I guess we have a winner," announced Mrs. Jones.

Question

4. What would be the best title for this story?

- (A) The Big Pet Decision
- (C) Buck the Class Bunny

- (B) A New Year at School
- (D) Timmy the Turtle Returns

5. What can be inferred about the students in the class?

- (A) The class is all boys.
- (B) There are more girls.
- (C) There are more boys.
- (D) There are the same number of boys and girls.

6. What is likely true about this year's class pet?

- (A) It is a dog.
- (B) It is a rabbit.
- (C) It is a turtle.
- (D) It is a lizard.