

Guided Exercise*

Questions 1-4 refer to the following set of instructions.

1. To present your science project, think about a few things. First, since you

(A) show
(B) showing
(C) are showing
(D) have been showing

your project to the entire class, you will need some visual aids. These can come in the form of a

2. slide show, a poster, or another method. Second, try to remember what you

(A) think
(B) will think
(C) are thinking
(D) were thinking

when you began the project. What parts of it were interesting to you? What parts were difficult?

3. Finally, everyone

(A) hate
(B) hates
(C) is hated
(D) is hating

to watch a presenter who is unprepared! Presenting your project to

4. the class, you

(A) share
(B) are sharing
(C) will be sharing
(D) have been sharing

all the hard work you've done. So, make sure you prepare

carefully and practice a lot!

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Questions 1-4 refer to the following announcement.

1. Hello, students. Your report cards

(A) were
(B) had been
(C) have been
(D) were being

 in your school mailboxes

2. since Monday. I

(A) planned
(B) had planned
(C) have planned
(D) was planning

 to tell you earlier, but I forgot. I have been

3. very busy this week. Some of you

(A) checked
(B) have been checked
(C) may have checked
(D) will have been checking

 your mailboxes

already, but I know there are others who have not. If you work hard, by the end

4. of this semester you

(A) receive
(B) received
(C) were receiving
(D) will have received

 very high grades. Good luck.

I hope that you see grades that you like.