

Exercise 1: 下記の英語表現の意味を線でつなぎましょう。

- |            |   |   |               |
|------------|---|---|---------------|
| 1. steal   | ● | ● | うわさ           |
| 2. rumor   | ● | ● | 防ぐ(ふせぐ)、さまたげる |
| 3. prevent | ● | ● | 盗む(ぬすむ)       |
| 4. quite   | ● | ● | 湿気(しっけ)が多い    |
| 5. humid   | ● | ● | かなり           |
| 6. entire  | ● | ● | (人が)冷たい、ざんこくな |
| 7. cruel   | ● | ● | 全体の           |

Exercise 2 かっこに入る答えを 1)~4)から選びましょう。

1. I was surprised that a horror movie could be ( quite ) interesting. I liked the movie so much that I want to watch it again.

- 1) quiet      2) quite      3) quit      4) quiz

2. The temperature was higher than 35°C. It also rained every day, so it was very hot and ( Cold ).

- 1) still      2) quiet      3) humid      4) cold

3. If the package is put outside, it can be ( stolen ). It's dangerous.

- 1) stealing      2) stole      3) steal      4) stolen

Exercise 2: 動詞 steal の①現在分詞と②過去形と③過去分詞を書きましょう。

現在分詞(~ing)	過去形(~した)	過去分詞 (~された)
stealing	stole	stolen

Exercise 3 文単の復習 (正しい日本語に○を書きましょう。)

英語	日本語	例
1. developing countries	( <input checked="" type="checkbox"/> ) 発展途上国(はってんとじょうこく) ( ) 先進国(せんしんこく)	アフリカの国々、アフガニスタンなど
2. developed countries	( ) 発展途上国(はってんとじょうこく) ( <input checked="" type="checkbox"/> ) 先進国(せんしんこく)	アメリカ、日本、カナダ、ドイツ、イギリスなど



Exercise 4 ~まで(by と until)のちがい

考え方: **by** は一回だけとる行動、**until** はその行動や状態(じょうたい) が  
続くときに使います。

1. I can finish my homework ( **by** ) tomorrow.

2. I was sleeping ( **until** ) 10 am today.

3. Please come to the station ( **by** ) 2:00 pm.

4. We will stay in Tokyo ( **until** ) next Monday.



# Unit Test\*

Questions 1-4 refer to the following announcement.

1. Hello, students. There are many

- (A) at
- (B) to
- (C) over
- (D) among

you who take the bus to school.

2.

- (A) To
- (B) Among
- (C) Despite
- (D) Because of

the fact that the buses took you to school this morning, they cannot

take you home. The snow is too dangerous for the buses. We spent a lot of time trying

3. to find a solution

- (A) for
- (B) until
- (C) during
- (D) between

the hours before lunch. We called some parents and

many have offered to drive students home in their trucks. We will have found a full

4. solution to this problem

- (A) by
- (B) on
- (C) in
- (D) at

3:00 PM.



# Unit Test

- (21) 1 Even so    2 Rather    ③ For once    4 Therefore
- (22) 1 this new technology    2 their sense of touch  
3 the colors of a rainbow    ④ these natural smells
- (23) ① are unable to leave home    2 have no memory  
3 face the same challenge    4 prefer other styles

1. Unlike students, there are many \_\_\_\_\_ you who take the bus to school.

(A) like  
② over  
(D) among

2. \_\_\_\_\_ the fact that the buses took you to school this morning, they cannot take you home. The snow is too dangerous for the buses. We spent a lot of time trying

(A) To  
(B) Among  
(C) Despite  
④ Because of

3. \_\_\_\_\_ the hours before lunch, we called some parents and

(A) for  
③ until  
(C) during  
(D) between

4. \_\_\_\_\_ many have offered to drive students home in their trucks. We will have some \_\_\_\_\_

(A) like  
(B) among  
(C) despite  
(D) because of





Babe Ruth is one of the greatest and the most popular American baseball players that ever lived. He was one of the first five players **elected** to the Baseball Hall of Fame. Though over sixty years have **passed** since his death, almost every kid in the U.S. today grows up knowing his name.

He was born in 1895 as George Herman Ruth, Jr. in Maryland and grew up without a mother. At the age of seven, his father sent him to St. Mary's, a Catholic school where Babe Ruth lived for the next twelve years of his life. There he

learned to play baseball but was **isolated** from his family.

He started playing in the **majors** as a pitcher when he was only nineteen years old. He was very successful and before long he was **traded** to the Boston Red Sox. There he won a World Series in 1915 but **fame** as a hitter was still a long way off. In 1919, Babe Ruth was sold to the New York Yankees for 125,000 dollars cash and three 25,000 dollar notes. He then started to become the **legend** that everyone knows about today. By the end of his **career**, Babe Ruth had hit 714 home runs and had scored 2,213 runs.

Question

7. What is the best title for the passage?

- (A) 714 Home Runs
- (B) The Life of Babe Ruth
- (C) The Career of Babe Ruth
- (D) All-Time Best Baseball Players

8. Why does the author talk about "St. Mary's"?

- (A) To explain why Ruth wasn't very nice
- (B) To give some background information about Ruth
- (C) To show why Ruth joined the New York Yankees
- (D) To provide an example of a place to learn baseball

9. Why does the author mention that almost all American kids today grow up knowing Babe Ruth's name?

- (A) To show how admired he is in the U.S.
- (B) To explain the American kids' wishes
- (C) To prove that he was the greatest pitcher
- (D) To give an example of how Americans love baseball