### Read the passage.

### The Slave Trade

Slaves were people. However, they were owned by other people. Slaves had to work very hard for no money. Many people in the United States owned slaves. Slaves were used for almost 250 years.

Slaves were traded in the United States. This started around 1619. Dutch people sold slaves from Africa. Many American farmers bought the slaves. The slaves were a good resource because they had to work hard. They were also very cheap. They were cheap because the farmers didn't have to pay them.

Many slaves worked in agriculture. In some parts of the United States, the slaves grew crops. The crops consisted of tobacco and cotton. The farmers became rich.

The impact of slavery was good for the farmers. They made a lot of money. The impact on the slaves was very bad. They were not free. They could not go where they wanted. They could not choose their work. They also had no money.

At first, Americans thought slavery was good. Many people owned slaves. Rich people had a lot of slaves.  $\blacksquare$  1) Slave owners were cruel. They stopped slaves from running away.  $\blacksquare$  2) They often hit them and hurt their families.  $\blacksquare$  3) The slaves were scared, so they didn't run away.  $\blacksquare$  4)

Finally, many Americans came to the conclusion that slavery was bad. Slavery ended in 1865. A well-known American leader ended it. His name was Abraham Lincoln. He freed the slaves.

#### Choose the correct answers.

- 1. According to the passage, slaves are
  - (A) always women
  - (B) farmers who are rich
  - (C) people who are forced to work for no money
  - (D) people who are happy to work hard
- 2. The word owned in the passage is closest in meaning to
  - (A) take

(B) sell

(C) have

(D) want

3. Which of the following best expresses the essential information in the highlighted sentences? Incorrect answers change the meaning in important ways or leave out essential information.

Slaves were traded in America. This started around 1619.

- (A) Americans were working as slaves by 1619.
- (B) Slaves wanted to work in America in 1619.
- (C) By 1619, Americans were ending the slave trade.
- (D) In 1619, the USA started the slave trade.
- 4. Look at the four squares (■) that indicate where the following sentence could be added to the passage.

## Sometimes they even killed the slaves who made them angry.

Where would the sentence best fit?

(A) Square 1

(B) Square 2

(C) Square 3

(D) Square 4

- 5. What can be inferred about President Abraham Lincoln?
  - (A) He thought slavery was bad.

(B) He died in 1865.

(C) He was a slave owner.

(D) He was a slave.

6. Directions: An introductory sentence for a brief summary of the passage is provided below. Complete the summary by selecting the THREE answer choices that express the most important ideas in the passage. Some sentences do not belong in the summary because they express ideas that are not presented in the passage or are minor ideas in the passage.

# Slavery existed in the United States from 1619 until 1865.

### Answer choices

- (A) The slaves' wishes came true when President Lincoln freed them.
- (B) Rich Americans owned many slaves.
- (C) American farmers became rich by using slave labor.
- (D) Dutch traders sold many slaves to Americans.
- (E) Slaves were usually very badly treated and wished to be free.