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## オンライン要約

There is a many large, old buildings country in Africa called Zimbabwe.

Some of buildings called GREAT ZIMBABWERUINS. Sometimes it's called THE HOUSES OF STONE.


The ruins were found by Portuguese people in 1531.

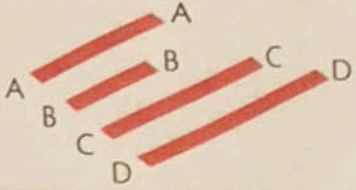
Nobody was living in the building for many years. Archaeologists studied the ruins in the 1800s.

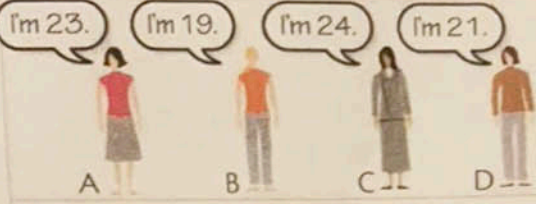
There are many gold mines near the ruins.

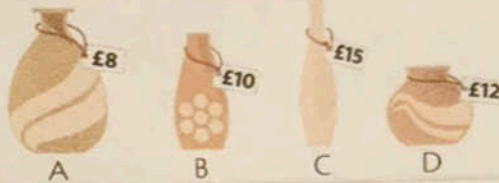


90.1 Write sentences with comparatives (older etc.) and superlatives (the oldest etc.).

1 

2 

3 

4 

5 

Restaurant A, Excellent
Restaurant B, Not bad
Restaurant C, Good but not wonderful
Restaurant D, Awful

big/small  
 (A/D) A is bigger than D.  
 (A) A is the biggest.  
 (B) B is the smallest.

long/short  
 (C/A) C is longer than A.  
 (D) D is the tallest.  
 (B) B is the shortest.

young/old  
 (D/C) D is younger than C.  
 (B) B is the youngest.  
 (C) C is the oldest.

expensive/cheap  
 (D/A) D is more expensive than A.  
 (C) C is the most expensive.  
 (A) A is the most cheap.

good/bad  
 (A/C) A is gooder than C.  
 (A) A is the goodest.  
 (D) D is the badest.

90.2 Complete the sentences. Use a superlative (the oldest etc.).

- This building is very old. It's the oldest building in the town.
- It was a very happy day. It was the best day of my life.
- It's a very good film. It's the best film I've ever seen.
- She's a very popular singer. She's the most popular singer in the country.
- It was a very bad mistake. It was the badest mistake I've ever made.
- It's a very pretty village. It's the prettiest village I've ever seen.
- It was a very cold day. It was the coldest day of the year.
- He's a very boring person. He's the boring person I've ever met.

90.3 Write sentences with a superlative (the longest etc.). Choose from the boxes.

Sydney	Alaska	high	country	river-	Africa	South America
Everest	the Nile	large	city-	state	Australia	the world
Brazil	Jupiter	long	mountain	planet	the USA	the solar system

- Sydney is the largest city in Australia.
- Everest is the highest mountain in the world.
- Brazil is the longest country in the USA.
- Alaska is the largest river in Africa.
- The Nile is the largest planet the solar system.
- Jupiter is the largest state in South Africa.



# Test

Read the passage.

## The Slave Trade

Slaves were people. However, they were owned by other people. Slaves had to work very hard for no money. Many people in the United States owned slaves. Slaves were used for almost 250 years.

Slaves were traded in the United States. This started around 1619. Dutch people sold slaves from Africa. Many American farmers bought the slaves. The slaves were a good resource because they had to work hard. They were also very cheap. They were cheap because the farmers didn't have to pay them.

Many slaves worked in agriculture. In some parts of the United States, the slaves grew crops. The crops consisted of tobacco and cotton. The farmers became rich.

The impact of slavery was good for the farmers. They made a lot of money. The impact on the slaves was very bad. They were not free. They could not go where they wanted. They could not choose their work. They also had no money.

At first, Americans thought slavery was good. Many people owned slaves. Rich people had a lot of slaves. ■ 1) Slave owners were cruel. They stopped slaves from running away. ■ 2) They often hit them and hurt their families. ■ 3) The slaves were scared, so they didn't run away. ■ 4)

Finally, many Americans came to the conclusion that slavery was bad. Slavery ended in 1865. A well-known American leader ended it. His name was Abraham Lincoln. He freed the slaves.

consisted 成り立つ  
cruel 残酷な  
freed 解放した

Choose the correct answers.

1. According to the passage, slaves are  
(A) always women  
(B) farmers who are rich  
(C) people who are forced to work for no money  
(D) people who are happy to work hard
2. The word owned in the passage is closest in meaning to  
(A) take  
(B) sell  
(C) have  
(D) want



3. Which of the following best expresses the essential information in the highlighted sentences? Incorrect answers change the meaning in important ways or leave out essential information.

Slaves were traded in America. This started around 1619.

- (A) Americans were working as slaves by 1619.  
(B) Slaves wanted to work in America in 1619.  
(C) By 1619, Americans were ending the slave trade.  
(D) In 1619, the USA started the slave trade.
4. Look at the four squares (■) that indicate where the following sentence could be added to the passage.

**Sometimes they even killed the slaves who made them angry.**

Where would the sentence best fit?

- (A) Square 1  
(B) Square 2  
(C) Square 3  
(D) Square 4
5. What can be inferred about President Abraham Lincoln?
- (A) He thought slavery was bad.  
(B) He died in 1865.  
(C) He was a slave owner.  
(D) He was a slave.

6. **Directions:** An introductory sentence for a brief summary of the passage is provided below. Complete the summary by selecting the THREE answer choices that express the most important ideas in the passage. Some sentences do not belong in the summary because they express ideas that are not presented in the passage or are minor ideas in the passage.

**Slavery existed in the United States from 1619 until 1865.**

Answer choices

- (A) The slaves' wishes came true when President Lincoln freed them.  
(B) Rich Americans owned many slaves.  
(C) American farmers became rich by using slave labor.  
(D) Dutch traders sold many slaves to Americans.  
(E) Slaves were usually very badly treated and wished to be free.

**復習** (テストしますので、意味や使い方を覚えてくること)

**単語・重要表現**

1. **Be crowded**

The train was so crowded that I couldn't find a seat.

電車がとても混んでいて、座る場所が見つかりませんでした。

2. **Patient**

You need to be patient when waiting for your turn.

順番を待つときには我慢強くしなければいけません。

3. **Farther**

My house is farther from school than yours.

私の家はあなたの家よりも学校から遠いです。

4. **Compare**

Let's compare the sizes of these two boxes.

これらの2つの箱の大きさを比べてみましょう。

5. **Slaves**

In history, slaves were forced to work without freedom.

歴史上、奴隷は自由がなく働かされました。

6. **Slavery**

Slavery was a terrible system where people had no rights.

奴隷制度は、人々に権利がなかった恐ろしい制度です。

7. **Be owned by**

The house was owned by a rich family.

その家はお金持ちの家族に所有されていました。

8. **Grow crops**

Farmers grow crops like rice and vegetables.

農家は米や野菜の作物を育てます。



**18. Scared**

I was scared when I saw the big spider.

大きなクモを見たとき、怖かったです。

**19. Be forced to**

The slaves were forced to work long hours.

奴隸たちは長時間働かされていました。

**20. Indicate**

The red light indicates that you must stop.

赤信号は止まらなければならないことを示しています。