

N Listen to a lacrosse coach talking to his team.

M Okay guys, I know Matt isn't here. I am sad about it too, but we ① _____ about him. You are all great players. You can win without him. The other team is going to think it will be ② _____ without Matt. I think you guys can win anyway. I want you to go out there and ③ _____ that we are a great team.

1. What is probably true about Matt?

- (A) He's playing golf.
- (B) He does not like lacrosse.
- (C) He is a key player of the team.
- (D) He does not think they can win.

N Listen to an English teacher talking to her class.

W This year, we are going to read Shakespeare. We are going to spend a lot of time ① _____: *Romeo and Juliet* and *A Midsummer Night's Dream*. They are ② _____ but we will spend a lot of time ③ _____. I will only give you a few pages every night to read. I hope you learn to love Shakespeare like I do.

2. What does the teacher suggest about reading Shakespeare?

- (A) It is easy.
- (B) It is hard.
- (C) It is not fun.
- (D) Shakespeare only wrote two good plays.

(B: boy, T: teacher)

N Listen to a conversation between a student and a teacher.

B Hi, Mr. Morley!

T Hi, Will. How can I help you?

B I wanted to show you my English score. It is ① _____!

T Good work. All the extra studying you did really helped.

B I know. I'm very happy. I wanted to know if you can help me some more.

T I would be happy to help. First, if you do not understand a word in a book we are reading, ② _____ in the dictionary.

B That is a good idea. I usually ③ _____ I don't know.

T To help your spelling, type your work in a word processor. It will help you see your mistakes.

B Thanks for the tips, Mr. Morley. I hope my grades ④ _____.

T I think they will, Will. Have a good day.

B Goodbye, sir.

Q. What can be inferred about the boy?

- (A) He is unhappy with his English score.
- (B) He wants to improve his English grade.
- (C) He does not care about English very much.
- (D) He wants to get more help from his teacher.